*The Crucible* Presentation Topics

In your groups you will be asked to research one of the following topics and present that research to the class. 50% of your speech grade will come from public speaking skills (see Speech Rubric) and 50% of your grade will come from the quality of the content that you present. (See the content rubric below for more information)

Presentation Date: Friday, August 31st

Who Should Present? Every member of your group should present a portion of the content.

How Long Should it Last? Each presentation should last between 7-10 minutes.

How Should I Present? You should present verbally, but with at least 1 visual aid. Examples listed below:

Photographs (presented visually & able to display in classroom) that enhance presentation

Diorama or other model that enhances presentation

PowerPoint or Prezi that enhances presentation

Food item or other sensory item that enhances presentation

Poster that enhances presentation

Presentation Topics:

Puritan Food

Women in Puritan Society

Puritan Religion/Church Services

Puritan Fashion

Puritan Art (writing, painting, music, etc.)

Puritan Family Life

Education in Puritan Society

Crime & Punishment in Puritan Society

Salem Witch Trials

McCarthyism & the 1950’s

Content Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D-F** |
| **Sources & Citation** | Presents a variety of reliable sources that are specifically cited verbally in the presentation. | Presents a few sources that are specifically cited verbally in the presentation. | Presents at least 1 source that is generally cited verbally in the presentation. | Does not present sources in presentation or the sources used are definitively unreliable. |
| **Information & Evidence** | Information is thorough and specific. Presenters anticipate & answer audience questions. Specific evidence regarding topic is presented. | Information is adequate and specific. Presenters anticipate & answer most audience questions. Evidence regarding topic is presented. | Information is adequate. Presenters do not anticipate and answer audience questions. There is little evidence presented. | Information presented is not adequate & little to no evidence is presented. |
| **Visual Aid** | Visual aid is aesthetically pleasing, enhances presentation, & demonstrates creativity. | Visual aid is aesthetically pleasing and demonstrates creativity, but doesn’t enhance presentation. | Visual aid fulfills requirements but doesn’t demonstrate creativity or enhance presentation. | Inadequate or missing visual aid. |